

Salmon District #291

Lemhi County

907 Sharkey St, PO Box 790, Salmon, ID 83467

Phone: (208) 756-4271 Fax: (208) 756-6695

Lynn Mavencamp, Superintendent

District Characteristics 2003-04

Fall Enrollment	1,077	Special Education:	
Average Daily Attendance.....	988	Special Education Students.....	153
State Ranking Per ADA.....	52	Gifted and Talented Students.....	22
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	2	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	465
Number of Accredited Schools:		Free and Reduced Meals.....	496
Approved.....	4	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	369
High School Diplomas Regular.....	58	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	82%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2003-04 Goals

Progress

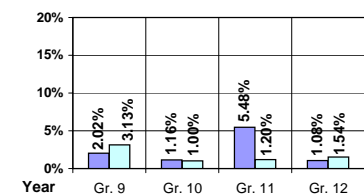
No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.93%	42.62%	96.55%
Black	0.00%	0.00%	0.00%
Hispanic	1.02%	0.84%	1.86%
Nat. Amer.	0.56%	0.28%	0.84%
Asian	0.19%	0.56%	0.75%
Total	55.70%	44.30%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	2	1	4	1
03-04	3	1	1	1

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,135,517	20.62%	\$1,257,321	18.49%
Other Sources	164,645	2.99%	233,712	3.44%
State	4,204,519	76.32%	4,372,016	64.29%
Federal	4,048	0.07%	937,235	13.78%
Total	\$5,508,729	100.00%	\$6,800,284	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$379,145
Lottery Revenues.....	\$36,708
Technology Grant.....	\$45,286

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,363,009	63.10%		
M & O Support Services	1,936,897	36.35%		
M & O Other	29,219	0.55%		
Total M & O	\$5,329,125	100.00%	\$5,393	78
Total All Funds	\$6,789,420	100.00%	\$6,871	92

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$366,428,162	\$370,879	34
Total General M & O Levies	0.002922120		52
Total District Levies	0.003340963		106

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	28.40	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	35.70	14	Highest Salary on Schedule	\$44,127
Administrators	5.50	180	Average Elementary Teacher's Salary	\$39,138 52
Other Certified Staff	4.90	202	Average Secondary Teacher's Salary	\$39,695 59
Total Certified Staff	69.00	14	Superintendent's Salary	\$80,000 51
Total Non-Certified Staff	51.40	19		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did SALMON DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency SWD Math Proficiency**

Percent of the 41 targets that SALMON DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	District 98.65%	District 74.7%	District 98.65%	District 73.88%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 78.3%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report